

Stephen L. Esquith has been working on ethical problems in developing countries since 1990 when he was a senior Fulbright scholar in Poland. While in Poland he collaborated on two collections of essays written by Polish and U.S. scholars on the changes in Eastern Europe since 1989. His research and teaching since that time has focused on democratic transitions in post-conflict situations. He has written on the rule of law, the problem of democratic political education, mass violence and reconciliation, and moral and political responsibility. He is the author of *Intimacy and Spectacle* (Cornell, 1994), a critique of classical and modern liberal political philosophy, and *The Political Responsibilities of Everyday Bystanders* (Pennsylvania State University Press, 2010) on mass violence and democratic political education. He has been involved in numerous civic engagement projects in the public schools and has led a study abroad program focusing on ethical issues in development in Mali in summer 2004, 2006, 2008, and 2010. He spent the academic year 2005-06 teaching and working with colleagues at the University of Bamako, Mali as a senior Fulbright scholar. There he taught two seminars on ethics and development at the Institut Polytechnic Rural and the Institut Supérieure de Formation et de Recherche Appliquée. He has co-edited a volume of critical essays on the human capabilities approach to development, and recently written on children's human rights, the problem of self-sacrifice, the role of film in democratic political education, and humanitarian assistance. After serving as chair of the Department of Philosophy for five years, he returned to Michigan State University in fall 2006 to become Dean of the new Residential College in the Arts and Humanities, and also still serves as one of the leaders of the doctoral specialization in Ethics and Development which he helped to found. He is currently working with colleagues in Mali on several related projects on post-conflict dialogue and reconciliation, which included a study abroad program on this topic in Mali in summer 2014, follow up workshops throughout 2015-16, and reciprocal peace education projects in Michigan through the Lansing Refugee Development Center.

Stephen L. Esquith

Dean, Residential College in the Arts and Humanities

Professor, Department of Philosophy

C210 Snyder Hall

Michigan State University

East Lansing, MI 48825

Tel: 517 355-0212

email: esquith@msu.edu

<http://rcah.msu.edu>

Education

A.B. Harvard College, 1970, cum laude

Ph.D. Princeton University, Department of Politics and The Program in Political Philosophy, 1979

Academic Employment

Lecturer, Princeton University, Politics Department, 1978-79

Visiting Assistant Professor, Swarthmore College, Political Science Department, 1979-80

Assistant Professor, Michigan State University, James Madison College, 1980-86

Associate Professor, Michigan State University, James Madison College and

Philosophy Department, 1987-93
Professor, Michigan State University, Philosophy Department, 1994-
Professor, Michigan State University, Residential College in the Arts and Humanities, 2007-

Major Academic Governance and Administrative Responsibilities (other than department, and college committees)

Academic and Faculty Council, Michigan State University, elected to three 2-year terms, 1986-88, 1992-96
Faculty Tenure Committee, Michigan State University, elected to one 2-year term, 1988-90, chairperson 1990
University Graduate Council, Michigan State University, elected to one 1-year term and one 2-year term, 1996-99, chairperson, 97-98
Associate Chair, Department of Philosophy, Michigan State University, 1996-2000
Chair, Department of Philosophy, Michigan State University, 2000-05
Chair, ad hoc University Committee on College Reorganization, Michigan State University, 2004-05
Chair, ad hoc Curriculum Committee for the new Residential College in the Arts and Humanities, Michigan State University, spring-summer 2005
Acting Dean, Residential College in the Arts and Humanities, Michigan State University 2006-07
Director, Doctoral Specialization in Ethics and Development, 2007-08
Dean, Residential College in the Arts and Humanities, Michigan State University, 2008-

Academic Honors, Awards, and Grants

Michigan State University Teacher-Scholar Award, 1984
Michigan State University Research Initiation Grant, 1986
National Endowment for the Humanities College Research Grant, 1986
Fulbright Fellowship, Senior Lecturer, Poland, 1991-92
Michigan State University Global Competence Grant, 1992
Michigan Campus Compact and Fetzer Institute Service Learning Grant, 1998
Michigan Campus Compact Venture Grants, 1997, 1999
Michigan Campus Compact Faculty Fellows Grant, 1999-2000
Committee on Institutional Cooperation Academic Leadership Fellow, 1999-2000
Michigan State University Integrative Studies Institute Fellow, 1999-2000
Michigan Campus Compact Faculty Community Service-Learning Award, 1999
Michigan Campus Compact Community Engagement Grant, 2000-2001
Michigan Campus Compact Community Engagement Grant, 2001-2002
American Philosophical Association Community Service Learning Grant, 2002-2003
Fulbright Fellowship, Senior Lecturer, Mali, 2005-06
U.S. State Department Faith and Community Exchange, MSU and University of Bamako, Mali, 2007-09
Michigan State University Honors College Award for Teaching, 2008-09
Phi Kappa Phi Honor Society, Michigan State University, 2011
Phi Beta Kappa, Honorary Member, Michigan State University, 2015

Supervision of Philosophy Department Graduate students

Doctoral Guidance Committee Chair:

- Michael Liberato (1995)
- Stevens Wandmacher (2003)
- Kwangsu Mok (2009)
- John Ouko (2011)
- Jennifer Caseldine-Bracht (2014)
- Anna Malavisi (2014)
- Steven Schoonover (2015)

Supervision of Ethics and Development Graduate Students

Ethics and Development Specialization Chair:

- Gary Peters (Philosophy, 2006)
- Nyadia Goita (Teacher Education, 2008)
- Kwangsu Mok (Philosophy, 2009)
- Tracy Beedy (Crop and Soil Sciences, 2010)
- John Ouko (Philosophy, 2011)
- Ivan Ramirez (Geography, 2012)
- Jennifer Caseldine-Bracht (Philosophy, 2014)
- Anna Malavisi (Philosophy, 2015)
- Steven Schoonover (Philosophy)
- Mladjo Ivanovic (Philosophy)

Refereed Books

1. *The Political Responsibilities of Everyday Bystanders* (University Park, PA: The Pennsylvania State University Press, 2010), 242pp. [reviewed in *Perspectives on Politics*, Vol.9, Issue 3, September 2011, pp.702-03; *Political Theory*, October 2012, Vol. 40, no.5; *Political Studies Review*, Vol. 12, No.1, January 2014, pp.130-31.]
2. *Intimacy and Spectacle: Liberal Theory as Political Education* (Ithaca: Cornell University Press, 1994), 285 pp. [reviewed in *American Political Science Review*, Vol.89, No.2, June 1995, p.483; *Political Theory*, Vol.24, No.1, February 1996, pp.120-28; *Choice*, Vol.32, No.10, June 1995; *Ethics*, Vol.106, No.4, July 1996, pp.890-91; *Journal of Politics*, Vol.58, No.2, May 1996; *Salesianum* (in Italian), Vol.59, No.1, 1997, pp.189-91; *Political Studies*, Vol. 44, No.5, December 1996, p. 1016.]

Refereed Edited Collections

3. Co-editor with Fred Gifford, *Capabilities, Power, and Institutions: Towards a More Critical Development Ethics* (University Park, PA: The Pennsylvania State University Press, 2010)
4. Editor, *Political Dialogue: Theories and Practices*, in *Poznan Studies in the Philosophy of the Sciences and the Humanities*, Vol.46, (Amsterdam: Rodopi,1996), 355pp.
5. Special Guest Editor with Marek Wilczynski, "The Transition to Democracy in Poland,"

- Centennial Review*, Vol. XXXVI, No.1, Winter 1993, 246pp.
6. Special Guest Editor, "Ethics in the Professions," *Centennial Review*, Vol. XXXIV, No.2, Spring 1990, 320pp.

Refereed Book Chapters

7. "Peace Building, Political Reconciliation, and Human Security in Transitional Societies: The Localist Turn," *Handbook of Development Ethics*, eds. Jay Drydyk and Lori Keleher, under review
8. "Civic Engagement's Challenges for Study Abroad: An Ethical and Political Perspective," in (no title yet), eds. Brett Berquist and Pat Crawford, under review
9. "Motivating Responsibility for Children in Poor Countries" in *Child Rights: The Movement, International Law, and Opposition*, ed. Clark Butler (Purdue University Press, 2012)
10. "Institutions and Urgency" in *Capabilities, Power, and Institutions: Towards a More Critical Development Ethics*, eds. Stephen L. Esquith and Fred Gifford (The Pennsylvania State University Press, 2010)
11. Comments on Luis Camacho, "Agriculture Intensification from the Perspective of Development Ethics" in *The Ethics of Intensification*, ed., Paul B. Thompson (Springer, 2008)
12. "Complicity in Mass Violence," *Ethical Dimensions of Global Development*, ed. Verna Gehring (Rowman and Littlefield, 2006)
13. "Power, Poise, and Place: Toward an Emersonian Theory of Democratic Citizenship," *The Emerson Dilemma: Essays on Emerson and Social Reform*, ed. T. Gregory Garvey (University of Georgia Press, 2000)
14. "Service-learning and the Philosophy of Law," *Philosophy and Service-Learning Monograph*, eds. C. David Lisman and Irene Harvey in American Association for Higher Education Series on Service-Learning in the Disciplines, Edward Zlotkowski, Series Editor (Washington, D.C.: AAHE Publications, 2000), pp.113-21.
15. "John Rawls," *Philosophy and Public Administration*, eds. Todd Dicker and Thomas D. Lynch (Marcel Dekker, 1998), pp.339-355.
16. "Political Dialogue and Political Virtue," *Poznan Studies in the Philosophy of the Sciences and the Humanities*, ed. Stephen L. Esquith, (Amsterdam: Rodopi, 1996), Vol. 46, pp.9-22.
17. "Democratic Political Dialogue," *Poznan Studies in the Philosophy of the Sciences and the Humanities*, ed. Leszek Nowak, (Amsterdam: Rodopi, 1993), Vol.33, pp.51-68.
18. "Politics and Values in Marx and Weber," in *A Weber-Marx Dialogue*, eds. Robert J. Antonio and Ronald Glassman (Lawrence: Kansas University Press, 1985), pp.300-18.

Refereed Articles

19. "Development Ethics and Evolving Methods: A Comparison of Fair Trade with the Millennium Villages Project, co-author Tracy Beedy, *Journal of Global Ethics*, Vol. 10, No. 1, 2014, pp.71-84.

20. "Political Education," *Encyclopedia of Political Thought*," ed. Michael T. Gibbons (Blackwell, 2014)
21. "The Political Responsibilities of Global Bystanders: The Case of Mali", *Journal of Global Ethics*, Vol. 9, no. 3, December 2013, pp.377-87.
22. "Re-framing the Responsibilities of Bystanders through Film," *Political Theory*, Vol. 41, no. 1, February 2013, pp.31-58.
23. "Collective Responsibility," *Encyclopedia of Global Justice*," ed. Deen Chatterjee (Springer, 2011)
24. "Herodotus," *Encyclopedia of Global Justice*, ed. Deen Chatterjee (Springer, 2011)
25. "Political Obligation," *Encyclopedia of Global Justice*, ed. Deen Chatterjee (Springer, 2011)
26. "Integrated, Embedded, and Engaged: Promoting a Culture of Responsibility at MSU - Chautauqua Dialogues" in *The Heart of Higher Education: A Call for Renewal*, eds. Parker J. Palmer and Arthur Zajonc, with Megan Scribner (NY: Jossey-Bass, 2010), pp.211-15.
27. "An Experiment in Democratic Political Education," *Polity*, Vol.XXVI, No.1, October 2003, pp.73-90.
28. "Re-enacting Mass Violence," *Polity*, Vol.XXV, No.4, Summer 2003, pp.513-534.
29. "Corporate Responsibility for Reparations," *Global Virtue Ethics Review*, Vol.4, No.2, 2003, pp.129-150.
30. "War, Political Violence, and Service Learning," *Teaching Philosophy*, Vol.23, No.3, September 2000, pp.241-54.
31. "Toward a Democratic Rule of Law: East and West," *Political Theory*, Volume 27, No. 3, June 1999, pp.334-356
32. "Krytyka politycznego liberalizmu: lustracja, 'akcja wyrownawcza', demokraticzna rzady prawa," *Terazniejszosc – Czlowiek – Edukacja*, Numer 4/8, 1999.
33. "Slavery," co-author Nicholas D. Smith, *Routledge Encyclopedia of Philosophy*, general editor Edward J. Craig (New York: Routledge, 1998)
34. "John Rawls and the Recent History of Public Administration," *The Journal of Management History*, Vol.3, No.4, 1997, pp.328-341.
35. "Real Postcommunism," *Centennial Review*, Vol.XXXVII, No.1, Winter 1993, pp.231-41.
36. "Political Theory and Political Education," *Political Theory*, Vol.20, No.2, May 1992, pp.247-73.
37. "Liberal Education and Citizenship," *Perspectives on Political Science*, Vol.20, No.2, Spring 1991, pp.69-72
38. "Locating Professional Ethics Politically," *Centennial Review*, Vol.XXXIV, No.2, Spring 1990, pp.131-61.
39. "How Neutral is Discussion?" *Teaching Philosophy*, Vol.11, No.3, September 1988, pp.193-208.
40. "Thomas Hobbes, Liberalism and Political Education," *Edukacja Polityczna*, Vol.11, 1988, pp.11-35
41. "The Original Position as Social Practice," co-author Richard Peterson, *Political Theory*, Vol.16, No.2, May 1988, pp.300-34.
42. "Professional Authority and State Power," *Theory and Society*, Vol.16, No.2, March

1987, pp.237-62.

43. "John Rawls and the Political Education of Applied Ethics, *Social Theory and Practice*, Vol.11, No.3, Fall 1985, pp.307-54.

Invited Book Reviews and Review Articles

44. Sonia Cardenas, *Chains of Justice: The Global Rise of State Institutions for Human Rights* and Kirsten Weld, *Paper Cadavers: The Archives of Dictatorship in Perspectives on Politics*, Vol. 13, issue 2, June 2015, pp.505-507.
45. Christopher J. Coyne, *Doing Bad by Doing Good: Why Humanitarian Action Fails in Perspectives on Politics*, Vol. 12, no.4, December 2014, pp.968-969.
46. "Sacrifice, Dignity, and Suicide", review article of Moshe Halbertal, *On Sacrifice* and Michael Rosen, *Dignity: Its History and Meaning in Political Theory*, Vol. 41, no.2, April 2013, pp.336-342.
47. Colleen Murphy, *A Moral Theory of Political Reconciliation in Perspectives on Politics*, Vol. 9, Issue 2, June 2011, pp.420-21.
48. Melissa Nobles, *The Politics of Official Apologies*, in *Perspectives on Politics*, Vol. 7, no.2, June 2009, pp.407-08.
49. Linda Bosniak, *The Citizen and the Alien: Dilemmas of Contemporary Membership in Perspectives on Politics*, Vol. 5, No. 4, December 2007, pp.804-85.
50. William G. Howell, ed., *Beseiged: School Boards and the Future of Education Politics in Perspectives on Politics*, Vol.4, No.1, March 2006, pp.187-88.
51. Rob Reich, *Bridging Liberalism and Multiculturalism in American Education in Perspectives on Politics*, Vol.1, No.1, March 2003, pp.193-94.
52. Gustaaf Van Cromphout, *Emerson's Ethics in Emerson Society Papers*, Vol.12, No.2, Fall 2001.
53. Romand Coles, *Rethinking Generosity: Critical Theory and the Politics of Caritas in Ethics*, Vol.109, No.1, October 1998, p.212.
54. John Dunn, *The History of Political Theory and Other Essays in The American Political Science Review*, Vol.91, No.1, March 1997, pp.168-69.
55. Steven Kautz, *Liberalism and Community in Ethics*, Vol.107, No.2, January 1997, pp.390-91.
56. Ben-Ami Scharfstein, *Amoral Politics: The Persistent Truth of Machivellism in Ethics*, Vol.107, No.1, October, 1996, p.182.
57. Stephen Holmes, *Passions and Constraint in The American Political Science Review*, Vol. 89, No.4, December 1995, pp.1010-11.
58. Benjamin Barber, *An Aristocracy of Everyone: The Politics of Education and the Future of America* and Lorraine Smith Pangle and Thomas L. Pangle, *The Learning of Liberty: The Educational Ideas of the American Founders in Political Theory*, Vol.23, No.2, May 1995, pp.376-82
59. Romand Coles, *Self/Power/Other: Political Theory and Dialogical Ethics in The American Political Science Review*, Vol.87, No.3, September 1993
60. Robert E. Goodin and Andrew Reeve, eds., *Liberal Neutrality in Journal of Politics*, Spring 1991
61. Ezra N. Suleiman, *Private Power and Centralization in France: The Notaires and the State in Contemporary Sociology*, Vol.18, No.4, July 1989

62. Benjamin Barber, *The Conquest of Politics* and Nancy L. Schwartz, *The Blue Guitar in The American Political Science Review*, Vol.83, 1989
63. Kathi V. Friedman, *Legitimation of Social Rights and the Western Welfare State in Contemporary Sociology*, Spring 1983

Refereed Papers and Presentations

64. "Including Refugees and Immigrants through Art and Civic Engagement," American Philosophical Association, Pacific Division, Annual Meeting, Seattle, WA, April 12-15, 2017
65. "From Compassion to Political Responsibility," Human Development and Capabilities Association, Washington, DC, September 10-12, 2015
66. "From Compassion to Political Responsibility," Annual Meeting of the American Political Science Association, San Francisco, CA, September 4-6, 2015
67. "Philosophy for Kids in Mali," Philosophy Learning and Teaching Conference, Seattle, WA, June 29-30, 2015
68. "Motivating Global Responsibility: Extending Empathy and Care," Annual Meeting of the American Political Science Association, Seattle, Washington, September 1-4, 2011
69. "Motivating Global Responsibility: Extending Empathy and Care," 9th International Conference on International Development Ethics, Bryn Mawr College, Bryn Mawr, PA, June 9-11, 2011
70. "Droits de l'Enfant: Le Problème de la Responsabilité," University of Bamako, Bamako, Mali, May 24, 2011
71. "José Saramago: Our Bodies, Our Places," Annual Meeting of the American Political Science Association, Toronto, Ontario, CA, September 3-6, 2009.
72. "Technology and Democratic Responsibility: The Role of Cultural Re-enactment as a form of Democratic Political Education," Annual Meeting of the American Political Science Association, Philadelphia, PA, August 28-31, 2003
73. "An Experiment in Democratic Political Education," Annual Meeting of the Eastern Division of the American Philosophical Association, Philadelphia, PA, December 30, 2002
74. "Transitional and Restorative Justice: Experiments in Democratic Political Education," Annual Meeting of the American Political Science Association Boston, MA, August 29-September 1, 2002
75. "Corporate Responsibility and Reparations," Annual meeting of the American Political Science Association, San Francisco, CA, August 30- September 2, 2001.
76. "Genocide, Justice, and Reconciliation,@ Annual Meeting of the American Political Science Association, Washington, D.C., August 31 - September 3, 2000.
77. "The Rule of Law and the Practice of Lustration," Annual Meeting of the Central Division Meeting of the American Philosophical Association, New Orleans, LA, May 5-8, 1999.
78. "Toward a Democratic Rule of Law, East and West," Annual Meeting of the American Political Science Association, Boston, MA, September 2-6, 1998.
79. "Emerson and Political Equality," paper presented at the Annual Meeting of The Society

- for the Advancement of American Philosophy, March 6-8, 1997, Albuquerque, NM
80. "Emersonian Political Equality," paper presented at the 1996 Annual Meeting of the American Political Science Association, August 29 - September 1, San Francisco, CA
 81. "Emersonian Poise and Democratic Citizenship," paper presented at American Political Science Association Annual Meeting, Chicago, IL, September 1995
 82. "Political Dialogue: Constitutional or Democratic?" remarks presented at American Political Science Association Annual Meeting, New York, NY September 1994
 83. "The Sights and Sounds of Democracy: Political Judgment and Political Education," paper presented at the American Political Science Association Annual Meeting, Washington, DC, August 29, 1991
 84. "Hearing Voices: Rawls and Bakhtin," paper presented at the Midwest Political Science Association Meeting, Chicago, IL, April, 1991
 85. "Professional Authority and Trust," paper presented at American Political Science Association Annual Meeting, San Francisco, CA, August 30, 1990
 86. "Professional Ethics and Politics," paper presented at the Midwest Political Science Association Meeting, Chicago, IL, April 6, 1990
 87. "Constitutional Theory," paper presented at the New England Political Science Association Annual Meeting, Cambridge, MA, April, 1988
 88. "Democracy and the Politics of Dialogue," paper presented at the American Political Science Association Annual Meeting, Chicago, IL, September 3, 1987
 89. "Myth, Science, and the Legitimacy of State-centered Politics," paper presented at the American Political Science Association Annual Meeting, Washington, DC, August 29, 1986
 90. "The Original Position as Social Practice," co-author Richard Peterson, paper presented at the American Political Science Association Annual Meeting, Washington, DC, August 30, 1985
 91. "Patriotism," paper presented at the American Political Science Association Annual Meeting, New Orleans, LA, September 1, 1985
 92. "Toward a Theory of Professional Power," paper presented at the American Political Science Association Annual Meeting, New Orleans, LA, August 30, 1985
 93. "Liberalism, Political Education, and the Professions," paper presented at the American Political Science Association Annual Meeting, Washington, DC, September 1, 1984
 94. "Participatory Democracy and Political Education," paper presented at the Midwest Conference for the Study of Political Thought, Chicago, IL, April 12-14, 1984
 95. "Hobbes, Liberalism, and Political Education," paper presented at the Southwestern Political Science Association Annual Meeting, Houston, TX, March 18, 1983

Invited Articles, Papers and Presentations

96. "In Memory of Sheldon S. Wolin," Roundtable Discussion, American Political Science Association Meeting, Philadelphia, PA, September 1-4, 2016
97. "Big Ideas for Little Kids: from Mali to Michigan," in honor of Thomas Wartenberg, Mt. Holyoke College, Mt. Holyoke, MA, April 16, 2016
98. "Peace Building in Mali," Mastercard Foundation Scholars Seminar, Michigan State University, East Lansing, MI, March 18, 2016
99. "Griots for Peace: A Workshop on Peace Building and Art in Mali" with Chris Worland,

- Genesis Academy Summer Institute, Genesis at the Crossroads, Chicago, IL, August 4-5, 2015
100. "Asking Hard Questions," Phi Beta Kappa Oration, Michigan State University, May 3, 2015
 101. "Unité et Justice comme un processus," Commentaires sur *Afrobaromètre* No. 13, "Les Maliens veulent un Pays Uni – La Justice Post-conflit," Hotel Olympe, Bamako, Mali, May 16, 2014.
 102. "Dilemmas of Development: Problems for Transitional Justice," Department of Philosophy, University of Toledo, November 8, 2013.
 103. "Reflections on Ethics and Development in Mali" presented to the National Endowment for the Humanities Summer Institute on Development Ethics: Questions, Challenges, and Responsibilities, Michigan State University, August 6, 2013.
 104. "La responsabilité politique de spectateurs: Le cas du Mali." Présenté lors de l'Ambassade des Etats Unis, 31 Juillet, 2013, à Bamako, Mali
 105. "Mali à la croisée des chemins: Réflexions sur le dialogue et la réconciliation." Présenté lors de la conférence sur "La promotion des valeurs éthiques et spirituelles communes aux communautés chrétiennes et musulmanes au Mali et en Afrique: stratégies, défis et perspectives," l'Association Malienne pour la Paix et le Salut, 29-30 Juin 2013, à Bamako, Mali
 106. "Ethics and Development in Mali: Civic Engagement in Art, Culture, and Education," with Chris Worland and Yoby Guindo, *Diversity & Democracy*, Vol.14, No.1, January 2011.
 107. "The Political Responsibilities of Citizen-Teachers," Center for the Scholarship of Teaching, Michigan State University, East Lansing, MI, May 6, 2009.
 108. "Envisioning and Leading Change: The Story of the new Residential College in the Arts and Humanities," Michigan State University, East Lansing, MI, March 18, 2009.
 109. "Teaching as a Vocation," Featured Faculty Speaker, Graduate Student Philosophy Conference, Michigan State University, East Lansing, MI, February 15-16, 2008.
 110. "The Moral Geography of Graduate Education," International Perspectives on Teaching and Learning in Higher Education," National Academy for Integration of Research & Teaching & Learning, University College Cork, Cork, Ireland, November 9, 2007.
 111. "Les Ethiques de Recherche," Institut Polytechnic Rural, Université de Bamako, December 12, 2005, Katibougou, Mali
 112. "Technology and Democratic Political Education: Simulation vs. Re-Enactment," Society for Philosophy and Technology, American Philosophical Association Central Division Meeting, April 27-30, 2005, Chicago, IL
 113. "Jim in the Grand Marchée," Conference on the Capabilities Approach in Practice, Michigan State University, April 11-13, 2005, East Lansing, MI.
 114. "Complicity in Mass Violence," *Philosophy and Public Policy Quarterly*, Vol.24, No.4, fall 2004, pp.28-35.
 115. "Complicity in Mass Violence," Word Bank 'Values in Development' seminar, May 14, 2004.
 116. "Recognizing Complicity," Biever Guest Lecture Series, Loyola University, New Orleans, LA, March 4, 2004.
 117. "Recognizing Complicity," The Philosophy Club and Department of Philosophy

- Colloquium, Grand Valley State University, Allendale, MI, February 20, 2004.
118. Comments on "Agriculture Intensification from the Perspective of Development Ethics" by Luis Commacho, FAO Conference on Ethics and Agricultural Intensification, Imperial College London, Wye Campus, UK, January 8-9, 2004.
 119. "Ethics and Development: The Case of GMOs in Mali," CASID-WID Forum, Michigan State University, East Lansing, Michigan, September 5, 2003
 120. "Technologie, Ethique, et Developpment," Institut Polytechnique Rural et de Recherche Appliquee, University of Mali, Katibougou, Mali, July 17, 2003
 121. "Prompting Reparations," Annual Meeting of the Oral History Association, St. Louis, MO, October 17-21, 2001
 122. "Cultural Re-enactment and Reparations," Symposium on Black Reparations, Spelman College, Atlanta, GA, January 18, 2001
 123. "The Prospects for Reparations," Symposium on Reparations, Howard University, Washington, D.C., November 16, 2000.
 124. "Full Restorative Justice and the Responsibility of Bystanders," Conference on Morality and Its Other(s), Albion College, Albion, MI, November 9-12, 2000
 125. "Teaching and Scholarship," Conference on the Scholarship of Teaching, Michigan State University Center for the Scholarship of Teaching, East Lansing, MI, November 2, 2000
 126. "Genocide, Intentionality, and Reconciliation," Department of Philosophy, Carleton University, Ottawa, Ontario, October 27, 2000.
 127. "Genocide, Intentionality, and Reconciliation," 13th Annual Conference of Concerned Philosophers for Peace, McMaster University, Hamilton, Ontario, October 26-29, 2000
 128. "Service-Learning in an Introductory Philosophy Course," co-presented with Matthew Hachee, sponsored by the American Association of Philosophy Teachers at the Annual Meeting of the American Philosophical Association, Chicago, IL, April 20-23, 2000
 129. "A Critique of Political Liberalism: Lustration, Affirmative Action, and the Democratic Rule of Law," Conference on Democracy and the Post-Totalitarian Experience, sponsored by the Society for the Advancement of American Philosophy, Karpacz, Poland, May 27-30, 1998
 130. "On Jury Duty: A Partial Defense of Democratic Deliberation, presented at The Law, Culture, and Humanities Conference, Georgetown University Law Center, Washington, D.C., March 27-29, 1998.
 131. "Service-Learning and Social Change," paper presented at the Michigan Campus Compact Volunteer SuperConference, March 10-11, 1997, Grand Rapids, MI
 132. "Emerson and Political Equality," paper presented for the Department of Philosophy Colloquium Series, Michigan State University, East Lansing, MI, October 18, 1996
 133. "Citizenship, Service-Learning, and the Philosophy of Law," paper presented at the Campus Compact 1996 National Gathering, June 19-23, 1996, Indianapolis, IN
 134. "Shock Therapy Up Close: The Transition to Democracy in Poland," James Madison College, Michigan State University, East Lansing, MI, February 18, 1993
 135. "War and Moral Character," paper presented to the Institute of Political Science and Journalism, Adam Mickiewicz University, Poznan, Poland, June 9, 1992
 136. "An Emersonian Theory of Power," paper presented to the Institute of Political Philosophy, Polish Academy of Sciences, Warsaw, Poland, May 26, 1992

137. "Political Dialogue and Morality," paper presented to the Hellenic Center, Panteion University, Athens, Greece, May 18, 1992
138. "War and Morality," paper presented at the United States Consulate, Poznan, Poland, May 8, 1992
139. "Przeworski on Democracy and Markets," paper presented to the Institute of Sociology, Adam Mickiewicz University, Poznan, Poland, April 15, 1992
140. "Political Dialogue and Morality," paper presented to the Institute of Philosophy, Adam Mickiewicz University, Poznan, Poland, February 24, 1992
141. "Voice, Dialogue, and Democracy," paper presented at the Center for Ethics and Humanities in the Life Sciences, Michigan State University, East Lansing, MI, November 18, 1991
142. "Styles of Professional Ethics," paper presented at the Conference on Professional Ethics in Higher Education," Indiana University, Bloomington, IN, July 5-9, 1989
143. "Ethics and Politics," remarks presented to the Greater Detroit Chamber of Commerce, Leadership X Conference, Detroit, MI, November 22, 1988
144. "Science and Democracy," paper presented at the Sixth Max Weber Colloquium, William Paterson College, Wayne, NJ, November 14-15, 1986
145. "Political Memory: Ramboism and Patriotism," paper presented at the Conference in Modern Literature, Michigan State University, East Lansing, MI October 3, 1985
146. "Manufacturing Stability in A Theory of Justice," co-author Richard Peterson, paper presented at the Conference on Philosophy and Ideology, University of Minnesota, MN, September 1, 1985
147. "John Rawls and the Political Education of Applied Ethics," paper presented at the joint Department of Philosophy and Medical Ethics Colloquium, Michigan State University, East Lansing, MI, October 19, 1984
148. "Politics and Legal Ethics," paper presented at Department of Philosophy Colloquium, Michigan State University, East Lansing, MI, January 13, 1984
149. "Max Weber's Politics as a Vocation and the Lawyer as Free-lance Bureaucrat," paper presented at Fifth Max Weber Colloquium, William Paterson College, Wayne, NJ, October 27-28, 1983
150. "Politics and Values in Marx and Weber," paper presented at the Southwestern Political Science Association Annual Meeting, San Antonio, TX, March 18, 1982
151. "Hobbes Reconsidered: The Meaning of Hypothetical Consent ," Department of Philosophy Colloquium, Michigan State University, East Lansing, MI, November 23, 1981

Areas of Courses Taught

152. Childhood and Society
153. Engagement and Reflection: Philosophy for Children
154. Transcultural Relations through the Ages
155. The Presence of the Past
156. Ancient and Medieval Political Theory
157. Modern Political Theory
158. Contemporary Political Theory

159. Introduction to International Relations
160. Introduction to Politics
161. Urban Politics
162. Technology and Politics
163. Constitutional Law
164. Introduction to Philosophy
165. Philosophy of Law
166. Philosophy of Marx
167. 20th Century Continental Philosophy
168. Social and Political Philosophy
169. War and Morality
170. Seminar on Art and Human Rights
171. Seminar on Genocide, Justice, and Reconciliation
172. Self, Society, and Technology
173. Seminar on Ethics and Development
174. Seminar on Justice
175. Seminar on Democratic Theory
176. Seminar on Philosophy of Law
177. Seminar on Teaching Philosophy
178. Seminar on Ethics and Development in Mali
179. Seminar on Ethics and Development
180. Seminar on Political Philosophy
181. Seminar on Arts, Culture, and Human Rights
182. Seminar on Responsibility and Global Injustice
183. Seminar on Immigrants and Refugees

Study Abroad

184. Ethics and Development in Mali, summer 2004
185. Ethics and Development in Mali, summer 2006
186. Ethics and Development in Mali, summer 2008
187. Ethics and Development in Mali, summer 2010
188. Dialogue and Reconciliation in Mali, summer 2014
189. Peace Education in Mali, summer 2015

Other Professional Work

190. Member of the Board, International Development Ethics Association, 2006-
191. Member of the Advisory Council, Foundations in Political Theory, 2000-03
192. Member of editorial board, *Polity*, 1999-2009
193. Referee for *Political Theory*, *Social Theory and Practice*, *American Journal of Political Science*, *Perspectives on Politics*, *Journal of Politics*, *Polity*, *American Political Science Review*, *Journal of Human Development and Capabilities*, *The Sociological Review*, *Politics*, *Philosophy and Economics*, and *Res Publica*
194. Reviewer for Cambridge University, Pennsylvania State University, Kansas University, Cornell University, SUNY, Wadsworth, Oxford University, Praeger, Prentice Hall,

- University of Pennsylvania, Columbia University, and Palgrave MacMillan
195. Member of American Political Science Association, Association for Political Theory, Philosophy Learning and Teaching Organization, American Philosophical Association, International Development Ethics Association, Human Development and Capabilities Association, American Association of Colleges & Universities

Civic Engagement and Outreach

196. Writing Wartime Experience. This service-learning project was conducted twice as a voluntary service learning option in IAH 231B: War and Morality. The stories and other writings were composed jointly by each student and his or her community volunteer who had direct wartime experience, whether in combat or in some other walk of life.
197. Public Reason. This service-learning project was conducted as a voluntary service learning option in PHL 200: Introduction to Philosophy. Students worked with various public interest and non-profit organizations concerned with the four public issues in the course (animal rights, abortion, affirmative action, and the death penalty). They conducted a public forum on each of the issues and wrote a reflective essay linking their work at the agency or organization with the philosophical topics we studied (free will and determinism, ethics, the existence of god, the meaning of life, personal identity, and the mind/body problem).
198. Children in War. This is a voluntary service learning option in IAH 231B: Genocide, Justice, and Reconciliation. In 1999 three students worked with several teachers and administrators from the Okemos Public Schools on this subject for 5th grade students in Wardcliff Elementary School. The project was designed to address the new requirement that all K-12 students take a standardized test on 'core democratic values'. The project has continued through Spring 2003 and has expanded to include both 5th grade classrooms at Wardcliff. The students have read *Zlata's Diary* and other firsthand accounts of the experiences of children in war. With their MSU mentors they have designed a web project, done dialogical journaling, and performed short skits. In Spring 2003 the program involved 20 MSU mentors and 45 fifth graders.
199. French, Culture, and Mali. In Fall 2003 and Spring 2004 I worked with Prof. Deidre Dawson and approximately 10 students from her FRN 320 classes to introduce the Wardcliff fifth grade students (30 volunteers) to elementary French through a weekly program focusing on culture and daily life in Mali. Students exchanged letters (in French and English) with other students their age at the Institut pour L'Education Populaire in Kati, Mali, and they engaged in hands-on projects such as making their own mudcloth designs. I visited IEP in summer 2004 to deliver new student letters and present the IEP students with a large quilt made with the help of the Wardcliff students.
200. The Outsider. Working through Lansing Refugee Services in Fall 2001 I created a cooperative program for ROIAL (Residential Option in Arts and Letters) students and Sudanese and Aghan refugees in the Lansing area. ROIAL students organized small group projects with individual refugees and their families to explore the general topic of the Outsider, which was the them of the ROIAL seminar for 2001-02.
201. Service-learning Workshops. I have served as a member of the faculty steering committee of Michigan Campus Compact, and I have conducted workshops on community service-learning at Michigan State University and in other settings. More

- recently I gave a workshop presentation sponsored by the American Philosophical Association at the meeting of the American Association of Philosophy Teachers at Thomas More College, West Crestview, Kentucky, July 31, 2002. I also gave a presentation on community service-learning in philosophy (“An Experiment in Democratic Political Education”) at the Annual Meeting of the American Philosophical Association, Eastern Division, in Philadelphia, December 27-31, 2002.
202. Philosophy for Children. I taught Matthew Lipmann’s Harry Stottlemeier’s Discover at Wardcliff Elementary School on a once a week basis for an hour, usually one semester, each year from 1986-96. In Spring 2002 I began a new project at Chippewa Middle School, teaching Lisa to 7th and 8th graders. In 2002-03 I co-taught this course with four graduate students at Chippewa and Kinawa Middle Schools in, and it has been taught again as a regular elective since Spring 2004. The goal is to expand this teaching practicum for graduate students into other institutions, such as community centers, retirement communities, and halfway houses and shelters. The next iteration of this course is RCAH 292B *Big Ideas for Little Kids* in spring 2013 at the Donley Elementary School, East Lansing. This project for 18 undergraduates and 42 3rd graders is modeled on the work of Thomas Wartenberg, whose book of the same name is the primary text for the course.
203. High Achievers Program. I taught PHL 200: Introduction to Philosophy to high school students each summer from 1991 through 2002, and then again in summer 2009, 2010, 2011, 2012, and 2013 through the MSU Gifted and Talented Program and the Honors College.
204. Ethics and Development in Mali Study Abroad. In summer 2004 Christine Worland, Yobi Guindo and I taught a new study abroad program in Mali, West Africa. Eight students enrolled and completed the six week program that focused on issues in agricultural development, education and health, the commercialization of traditional fabric arts and crafts, and the political inequality of women. We have offered the program again in summer 2006, 2008, and 2010. The program is now organized around a civic engagement project with the Ciwara School in Kati, Mali, and the plan was to offer it again in summer 2012 until events in Mali forced postponement. A revised Mali Study Abroad program in summer 2014 and summer 2015 focused on local dialogue forums in Kati and the capital city Bamako.
205. Parents College. On August 1-3, 2012 I led an intensive 3-day program on sacrifice for 12 parents of RCAH students in which we combined seminar discussions of philosophical readings with a fabric arts workshop in which participants expressed their ideas about sacrifice visually as well as textually. The second offering of the RCAH Parents College on August 2-4, 2013 for 10 participants was on the topic of forgiveness. Participants learned how to use the letterpresses in the RCAH workshop and printed out invitations to their readers theatre performances that they created based on the readings and discussions in the program. 12 participants enrolled for the third Parents College in August 2014 on the topic of humanitarian assistance and photojournalism. 10 participants joined the August 2015 Parents College on the topic of fear, and the medium was creative non-fiction. In 2016 9 participants attended on the topic of immigration and refugees.
206. Writing Political Memory. 19 students in the RCAH 292A Engagement Proseminar in

- fall 2012 studied the work of Jane Addams and Myles Horton, and then working in small groups with senior citizens and disabled adults during the fall 2012 semester to write about the US Presidential campaigns and elections and their memories of past presidential elections. Selections from these writing projects will be performed in a readers theatre at the end of the semester.
207. Mali National Commission for Dialogue, Truth, and Reconciliation. In summer and fall 2013 I traveled to Mali twice to present a paper to a large conference on religious toleration and then to work with a small task force convened by the Minister for Reconciliation in the new Malian government. I drafted the position paper for the task force and it is now going through further revisions in preparation for the establishment of the Commission.
208. "Big Ideas for All Ages". This program for 20 RCAH students working with elementary, high school, and adult residents of the low-income Edgewood Village community in East Lansing, MI and Advent House in Lansing builds on experience teaching philosophy for children at the local Donley Elementary School. Small groups working in the late afternoons and evenings have modified the *Big Ideas for Little Kids* curriculum to meet the needs these various groups in a non-school setting in fall 2013 and spring 2014. In spring 2015 I taught the same course for another set of 20 students, this time expanding our reach to include an afterschool program in Lansing through the Lansing Refugee Development Center
209. AAC&U Workshop on Global Learning and Ethics. I was invited to present a pre-conference workshop on this topic at the AAC&U conference in Providence, RI on October 3, 2013. 25 faculty enrolled for the three-hour workshop which dealt with some of the ethical dilemmas faculty and administrators face in offering courses and co-curricular programs on global learning, especially civic engagement and study abroad courses and programs.
210. Peace Building from Mali to Michigan. From September through December 2014 I taught and also trained teachers at the Ciwara School in Kati, Mali to conduct a series of peace education lessons, including a Malian Peace Game that was modeled on the World Peace Game of John Hunter. Three of these teachers participated in one of Hunter's weeklong workshops in June 2015, and then spent another week at MSU working with our students and local partners on the development of a comparable peace game here in the Lansing area.
211. Peace Education in Michigan. In Fall 2015 students from my RCAH 202 The Presence of the Past began new Peace Education work at the Lansing Refugee Development Center and Peckham, Inc. These projects were based on previous work with the partners and on the consultation work of the Mali Peace Game teachers in summer 2015. We are being assisted by RCAH Artist in Residence Doug DeLind and five upper class RCAH students who have participated in the Big Ideas projects at Edgewood Village and the Refugee Development Center.