

**Residential College in the Arts and Humanities  
Graduate Fellowships  
Call for Applications  
2023-2024**

**Fellowships Open Until Filled. Review of Applications will begin on June 13, 2023 with preference given to applications received by June 12, 2023.**

For fourteen years, the Residential College in the Arts and Humanities (RCAH) has been a leader in interdisciplinary teaching and learning in the arts and humanities with a strong commitment to social justice, community engagement, the visual and performing arts, and world languages and cultures. As part of our mission—and in collaboration with the Graduate School at Michigan State University (MSU)—RCAH provides fellowship opportunities for graduate students to develop their capacities to work in a liberal arts college setting within a large research university. RCAH announces three fellowship opportunities for MSU graduate students for the 2023-2024 academic year:

**1) RCAH Graduate Fellowships in Undergraduate Teaching and Learning**

The primary goals of RCAH Graduate Fellowship Program in Undergraduate Teaching and Learning are to provide a diverse cohort of graduate students committed to a career in undergraduate education with professional development opportunities outside of regular classroom instruction; and to prepare Fellows to make meaningful contributions to the scholarship and/or design of teaching and learning in areas important to RCAH. RCAH Graduate Fellows will be encouraged and supported to disseminate project results in peer-reviewed journals and venues, at conferences, and year-end symposia.

**2) RCAH Cultures and Languages across the Curriculum (CLAC) Fellowship Program**

Graduate Fellows in the CLAC Fellowship Program focus on the scholarship of teaching and learning in interdisciplinary, translingual, and transcultural settings. Representing multiple MSU colleges, Graduate Language Fellows participate in different components of the RCAH's Cultures and Languages Across the Curriculum (CLAC) Program. Exploring pedagogical principles and practices of transformational teaching, Graduate Language Fellows may facilitate project-based language immersion sessions (Integrated Language Options) for RCAH undergraduates, collaborate with faculty to bring first-hand cultural insights about specific topics as guest speakers in RCAH courses, or create CLAC-related events for the wider community.

**3) RCAH Arts and Community Engagement Fellowship Program**

As a proven leader in the arts and community engagement, RCAH will be hosting a new Arts Living and Learning Community (LLC) beginning in fall 2023. The Arts LLC will serve as the heart of the arts at MSU over the coming years and seeks to fully integrate the arts into the MSU undergraduate experience by creating a non-curricular, living-learning community focusing on socially engaged arts. RCAH Arts and Community Engagement Graduate Fellows will provide support to ongoing community engagement projects and community partnerships, arts programming, and other non-curricular projects, including workshops, co-curricular programming, and access to the University's extensive arts exhibitions and performances.

## Eligibility

Eligible graduate students must be enrolled full-time in **any** MSU college, be in good academic standing, and be making progress toward a terminal degree in their field. Those applying for a CLAC Graduate Fellowship must also have (near) native fluency in any language other than English. Candidates with experience teaching undergraduates, experience working in the fellowship area to which they are applying, and whose work is likely to further RCAH's mission and vision will be given higher consideration.

## Expectations

Each fellow receives a stipend of \$3,750/semester to help support research project expenses, professional development workshops, and/or travel to professional conferences. Graduate Fellowship Recipients do not receive benefits or tuition reimbursement as part of the award, but the award can be held in addition to other MSU assistantships. You must be enrolled during the semester(s) that you receive funding. Continuation of any fellowship is contingent upon fulfilling the responsibilities of the program that will be outlined in the first meeting of the academic year. Responsibilities include attending a weekly seminar/meeting that will meet, in-person, on Tuesday evenings from 5:30-7:00 PM in Snyder Hall throughout the academic year.

For further information or questions, please see the RCAH website (<http://rcah.msu.edu>) or contact Alyssa Briones ([brione14@msu.edu](mailto:brione14@msu.edu)) or Professor Monberg ([tmonberg@msu.edu](mailto:tmonberg@msu.edu)).

## Applications must include the following items:

- 1) A completed [application form](#) that includes:
  - a. The applicant's information
  - b. The fellowship program to which you are applying;
  - c. The name and email of the applicant's graduate advisor or department chair who will be providing a recommendation;
  - d. PDF versions of the following (to be uploaded via the form):
    - A curriculum vitae
    - An essay (maximum 600 words) that explains 1) the fellowship program to which you are applying, 2) your reasons for applying, 3 your professional goals, and 4) how participation will help you achieve those goals.
  
- 2) A Recommendation Form (see attached) to be completed by the applicant's graduate advisor or department chair and sent under separate cover to Alyssa Briones ([brione14@msu.edu](mailto:brione14@msu.edu)).

Fellowships Open Until Filled. The Selection Committee will begin reviewing applications on June 13, 2023 with preference given to applications received by June 12, 2023.

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Application Deadline June 12, 2023**

**Faculty Recommendation Form**

**Applicant Information**

Name: \_\_\_\_\_ Email: \_\_\_\_\_  
 College: \_\_\_\_\_ Dept/School: \_\_\_\_\_ Year in Program: \_\_\_\_\_

I am applying for the (check one):

- RCAH Graduate Fellowships in Undergraduate Teaching and Learning
- RCAH Cultures and Languages across the Curriculum (CLAC) Fellowship Program
- RCAH Arts and Community Engagement Fellowship Program

**Applicant's Waiver of Right to Access**

I hereby waive my right to access this recommendation and any related attachments that have been written by \_\_\_\_\_ (name of recommender) on behalf of my application to the RCAH Graduate Fellowship Program indicated above. This waiver is effective insofar as the recommendation is used solely for the purpose of awarding fellowship.

\_\_\_\_\_  
 Signature Date Applicant's

**To the Recommender:**

The applicant named above has applied for an RCAH Graduate Fellowship. Graduate students selected for an RCAH Graduate Fellowship in Undergraduate Teaching and Learning, an RCAH Cultures and Languages across the Curriculum (CLAC) Fellowship, or an RCAH Arts and Community Engagement Fellowship will participate in and lead weekly seminars that focus on interdisciplinary teaching and learning in the arts and humanities situated in a liberal arts setting. Graduate Fellows should be able to work independently and collaboratively on projects that align with RCAH's mission and commitment to social justice, community engagement, the visual and performing arts, and world languages and culture.

Please complete this Recommendation Form and return to Alyssa Briones at [brione14@msu.edu](mailto:brione14@msu.edu) by June 12, 2023.

<p>Overall recommendation:</p> <p><input type="checkbox"/> strongly recommend</p> <p><input type="checkbox"/> recommend</p> <p><input type="checkbox"/> recommend with reservations</p> <p><input type="checkbox"/> do not recommend</p>	<p>Applicant's research skills:</p> <p><input type="checkbox"/> outstanding (highest 5%)</p> <p><input type="checkbox"/> very good (highest 10%)</p> <p><input type="checkbox"/> good (upper 30%)</p> <p><input type="checkbox"/> average (30% - 50%)</p> <p><input type="checkbox"/> below average (lower 50%)</p>
<p>Applicant's interpersonal communication skills:</p> <p><input type="checkbox"/> outstanding (highest 5%)</p> <p><input type="checkbox"/> very good (highest 10%)</p> <p><input type="checkbox"/> good (upper 30%)</p> <p><input type="checkbox"/> average (30% - 50%)</p> <p><input type="checkbox"/> below average (lower 50%)</p>	<p>Applicant's collaborative skills:</p> <p><input type="checkbox"/> outstanding (highest 5%)</p> <p><input type="checkbox"/> very good (highest 10%)</p> <p><input type="checkbox"/> good (upper 30%)</p> <p><input type="checkbox"/> average (30% - 50%)</p> <p><input type="checkbox"/> below average (lower 50%)</p>

\_\_\_\_\_  
 Signature and Title Date